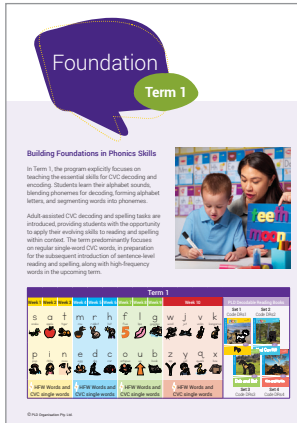
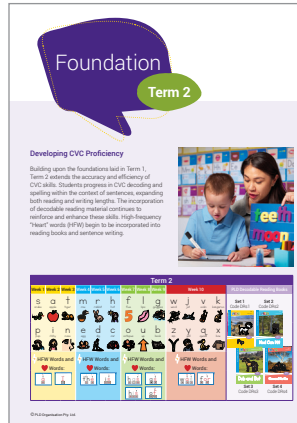
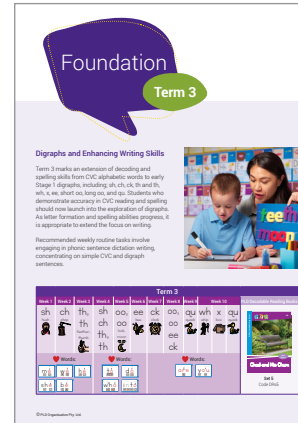
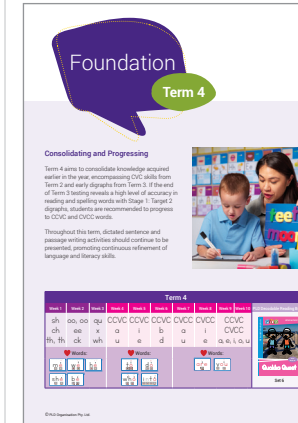


Screening & Tracking Whole Class					
		Term 1	Term 2	Term 3	Term 4
Weeks 1-10 Explicit Teaching					
		Term 1 Pre-Reading & Pre-Spelling Screens Present the relevant screens: - Alphabet Sounds - Alphabet Recall & Letter Formation - Blending Three Phonemes - Segmentation Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.	Term 2 Early Reading Screen Present the relevant parts: - Exercise 1 VC (warm up) - Exercise 2 CVC - Use results to review the allocation of decodable reading books. Spelling Screen - Present Stage 1 Target 1 Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.	Term 3 Early Reading Screen Present the relevant parts: - Exercise 1 VC (warm up) - Exercise 2 CVC - Exercise 3 Stage 1 Target 2 digraphs - Use results to review the allocation of decodable reading books. Spelling Screen - Present Stage 1 Target 1 & 2 Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.	Term 4 Early Reading Screen Present the relevant parts: - Exercise 1 VC (warm up) - Exercise 2 CVC - Exercise 3 Stage 1 Target 2 digraphs - Exercise 4 CCVC & CVCC - Use results to review the allocation of decodable reading books. Spelling Screen - Present Stage 1 Target 1, 2 & 3. Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching three groups and set differentiated learning foci for the remainder of term.
Midterm screen e.g. by the end of Week 6					
Final week of term e.g. Week 10		Term 1 Pre-Reading & Pre-Spelling Screens Repeat the relevant screens (as above). If students have sufficient alphabet sound recall & blending ability, present Exercise 1 & 2 from the Term 2 Early Reading Screen. Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching groups and set differentiated learning foci for Term 2.	Term 2 Early Reading Screen Repeat the relevant exercises (as above). - Use results to review the allocation of decodable reading books. Spelling Screen Present Stage 1 Target 1. Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching groups and set differentiated learning foci for Term 3.	Term 3 Early Reading Screen Repeat the relevant exercises (as above). - Use results to review the allocation of decodable reading books. Spelling Screen Present Stage 1 Target 1 & 2 Reporting - Populate tracking sheet with student results. - Cluster class into three targeted teaching groups and set differentiated learning foci for Term 4.	Term 4 Early Reading Screen Repeat the relevant exercises (as above). - Use results to review the allocation of decodable reading books. Spelling Screen Present Stage 1 Target 1, 2 & 3. Reporting - Populate tracking sheet with student results. - Prepare student tests for handover to next year's teacher.