

Flash Words

HFW that are regular and decodable. These words are used frequently, and so students need repeated decoding and encoding practice, so that they can be recognised (read) and reproduced (spelled) in a flash.

ng

ālong	sing
bring	song
king	thing
long	

er

ever	river
her	sister
never	under
number	

ay

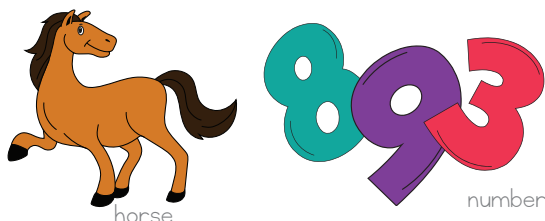
āway
day
may
play
say
stay
way
today
holiday
Sunday

ar

car
card
dark
far
farm
garden
hard
park
part
star
start
shark

or

form	morning
horse	for
or	



oy

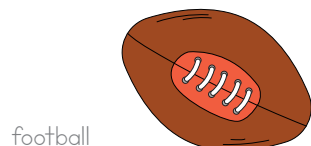
boy	toy
-----	-----

oi

oil	point
-----	-------

al(l)

all	small
ball	football
call	



Multisyllable

dragōn	seven	o'clock
forest	finished	until
secōnd	chickēn	upon

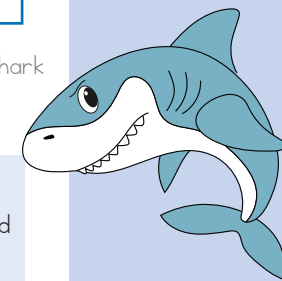
ccvcc

drink
plant
slept



~ /schwa/:
this sound is pronounced
as a /schwa/

shark



Heart Words

HFWs that contain an irregular concept which cannot be decoded or a complex phonic concept not yet learned. The difficult part of these words must be learned by heart.

so	go
no	

one	said
two	have
they	more
what	

put	pull
-----	------

Note: Underlined words are words which cannot easily be segmented into sound segments with letters that map to each sound.

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~ /schwa/: this sound is pronounced as
a /schwa/

aw as in straw	
/or/	saw draw

oa as in goat	
boat road	
ow as in bow	
/oa/	follow grow
	window snow
	yellow own
	below show

ou as in cloud				
/ou/	~about	mouse	round	~around
	found	shouted	sound	house
	ground	outside	without	playground
ow as in owl				
brown down flower~ how now town				

ee as in bee		
/ee/	~asleep	between weekend
	ea as in leaf	
	beach	season tea sea real
each really eat team		
teacher~ ice-cream mean read		

er as in her or er (schwa) as in finger			
/er/	monst~er	yest~erday	vers~us
	diff~erent	sleepov~er	paper~
	togeth~er		
ur as in church			
Thursday hurt turn church			
Sat~urday			

* also double letters

bett~er* dinner~*
lett~er*

ir as in bird

first birthday
girl

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High Frequency Words containing more complex patterns	
/ee/	even
a as /o/	want watch
a as /or/	wat~er

Irregular High Frequency Words	
peopl~e	Note: -le is a regular concept, however complex for this stage
thei~r	ther~e
wher~e	
com~e	someth~ing
some	someti~mes
some~one	

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/igh/	i-e as in five						
	bike	inside	mile	side	tired	fire	life
	nine	slide	like	five	while	ride	time
	hide	white	line				

~ /schwa/: this sound is pronounced as a /schwa/

/s/	ss as in dress		
	~across	dress	miss

Double Letters	off	add	egg
----------------	-----	-----	-----

/l/	ll as in hill		
	fell	tell	well
	hill	spell	doll
	still	killed	will



/ee/	e_e as in Steve	
	these	

/ai/	a_e as in snake		
	ate	cake	make
	game	gave	name
	came	late	plane
	cave	made	same
	snake	state	take



/oa/	o_e as in smoke			
	broke	clothes	home	those
	close	drove	rode	woke

Heart Words

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High Frequency Words containing more complex patterns

ask
last
class
after
father
fast
afternoon
basketball

Irregular High Frequency Words

does were
gone here

Year 1
Term 4

Year 2
Term 1

Late Stage 2

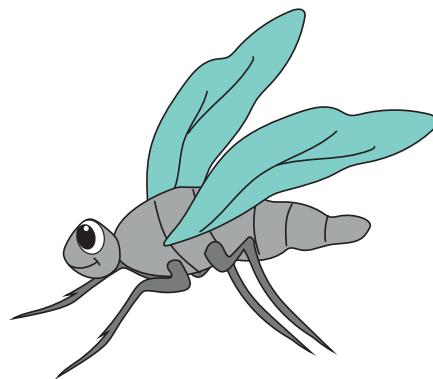
An evidence-based approach (aligned with Science of Reading) to teaching high-frequency words (HFWs) within a structured synthetic phonics (SSP) program, which sequences HFWs into the SSP phonic sequence, and teaches irregular HFWs using the heart word method.



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-y as in puppy	* also double letters
study	buddy*
twenty	yummy*
footy	funny*
body	happy*
story	quickly
party	puppy*



-y as in cry	
fly	my
crying	try
by	why
i as in child	
kind	find
Friday	

ue as in glue	
blue	
ew as in screw	
flew	
threw	
NOTE: these words are pronounced /y+oo/	
few	
new	
Tuesday	

ve as in sleeve	
give	live
have	leave

kn as in knee	
know	

~ /schwa/: this sound is pronounced as a /schwa/

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High Frequency Words containing more complex patterns	
o as /u/	āb <u>o</u> ve ān <u>o</u> th <u>er</u>
	w <u>o</u> n m <u>o</u> th <u>er</u>
	<u>o</u> th <u>er</u> M <u>o</u> nday
	l <u>o</u> ve m <u>o</u> n <u>th</u>
	f <u>ro</u> nt br <u>o</u> th <u>er</u>
/oa/	<u>o</u> nly <u>o</u> v <u>er</u>
	<u>o</u> pen
or as /er/	w <u>o</u> rd w <u>o</u> rd
	w <u>o</u> rk
/schwa + /	an <u>i</u> mal
Irregular High Frequency Words	
Wed <u>ne</u> sday bu <u>y</u>	

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