



| Teaching Phases Weeks 1-10               |  | Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Term 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Term 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                          |  | <b>Explicit Teaching Phase</b><br><br>Set 1 - Code: Vst1    Set 2 - Code: Vst2                                                                                                                                                                                                                                                                                                                                                                            | <b>Explicit Teaching Phase</b><br><br>Code: CCpfa    Code: Ccal/Ccalc                                                                                                                                                                                                                                                                                                                                                                                     | <b>Explicit Teaching Phase</b><br>Code: Ccal/Ccalc    Code: L2B1<br><br>Code: Miff                                                                                                                                                                                                                                                                                                                                                                         | <b>Explicit Teaching Phase</b><br>Code: Ccal/Ccalc    Code: L2B2<br><br>Code: Miff                                                                                                                                                                                                                                                                                                                              |
| Midterm screen e.g. by the end of Week 6 |  | <b>One minute progress check screen</b><br>Term 1: <ul style="list-style-type: none"> <li>Syllable Segmentation.</li> </ul><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>                                                                                                                                                                 | <b>Short progress check screens</b><br>Term 2: <ul style="list-style-type: none"> <li>Verbalisation of Initial Phoneme.</li> <li>Group 1 Alphabet Sounds /12.</li> <li>Group 1 of Alphabet Sounds Recall &amp; Formation /12.</li> </ul><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>                                                    | <b>Short progress check screens</b><br>Term 3: <ul style="list-style-type: none"> <li>Onset &amp; Rime Blending.</li> <li>Alphabet Sounds /18.</li> <li>Alphabet Sounds Recall &amp; Formation /18.</li> </ul><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>                                                                                | <b>Short progress check screens</b><br>Term 4: <ul style="list-style-type: none"> <li>Onset &amp; Rime Blending &amp; Blending Three Phonemes.</li> <li>Alphabet Sounds /26.</li> <li>Alphabet Sounds Recall &amp; Formation /26.</li> </ul><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for the remainder of term.</li> </ul>        |
| Final week of term e.g. Week 10          |  | <b>For children who scored below 80% in their mid-term progress check:</b><br>Repeat the relevant subtest (as above).<br><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for Term 2.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p> | <b>For children who scored below 80% in their mid-term progress check:</b><br>Repeat the relevant subtest (as above).<br><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for Term 3.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p> | <b>For children who scored below 80% in their mid-term progress checks:</b><br>Repeat the relevant subtests (as above).<br><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> <li>Cluster class into three targeted teaching groups and set differentiated learning foci for Term 4.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p> | <b>For children who scored below 80% in their mid-term progress checks:</b><br>Repeat the relevant subtests (as above).<br><br><b>Reporting</b> <ul style="list-style-type: none"> <li>Populate tracking sheet with student results.</li> </ul> <p><i>Following small group targeted teaching in Weeks 7 to 10, children will typically show increases in skill acquisition between the midterm and end of term screens.</i></p> <p>Prepare student tests for handover to next year's teacher.</p> |