

How to Choose Online Courses



Register for
an Online
Course

Implementing PLD's Structured Synthetic Phonics (SSP) programs works best when three parts come together – Training, Programs, and Student Tracking. PLD's Online Courses make it easy to build teacher knowledge and maintain consistent literacy instruction. Use this guide to find the most suitable course for your staff and year level.



- Designed for individual or group viewing.
- Enjoy 90 days of unrestricted access to all course content.
- Course duration ranges from 1 - 4 hours.
- Conveniently accessible anywhere, anytime through PLD's online platform.
- Receive a certificate of completion recognised for professional development or accreditation hours.
- Courses are tailored to specific year levels and targeted skill development.
- Available in Online Course Packs of 10, 15, 20, or 30.
- Course information can be viewed at <https://courses.pld-literacy.org/>

Contact name	Role		
School	Mobile number		
Email	Street Address		
	Suburb	State	Postcode

Recommended course for staff working within the Early Years

Early Years Educators Kindergarten – WA, QLD, SA, TAS | Preschool – ACT, NT, NSW, VIC

Build essential early literacy foundations through a balance of play-based learning and explicit teaching of oral language, phonological awareness, and alphabet sounds. This online course demonstrates how short, structured sessions and quick checks fit naturally into the day.

- ▶ **Session 1:** Term 1 – Sentence segmentation, syllables, pre-writing patterns.
- ▶ **Session 2:** Term 2 – Initial sounds, alphabet sounds, letter formation.
- ▶ **Session 3:** Terms 3 & 4 – Extended alphabet work, blending onset/rime, blending phonemes.
- ▶ **Session 4:** Oral language instruction alongside SSP.
- ▶ **Length:** 4 hours + Quiz
- ▶ **Cost:** \$149

Early Years

How many staff
require training?

Teachers

Assistants



Recommended course for staff working within Foundation

Foundation Educators Pre-Primary – WA | Kindergarten – NSW & ACT | Preparatory – QLD, VIC & TAS | Reception – SA | Transition – NT

The Foundation Online Course bridges pre-literacy and early literacy. Teachers learn how to explicitly teach alphabet sounds, blending and segmenting, and early decoding and encoding to build strong reading, spelling, and writing foundations. This short course presents clear, time-efficient instruction and tracking methods to support delayed, age-appropriate, and advanced learners in the first formal year of school.

- ▶ **Session 1:** Term 1 – Alphabet, blending, segmenting, early decoding and encoding.
- ▶ **Session 2:** Terms 2–4 – Reading and spelling development, Monday/Tuesday lessons.
- ▶ **Session 3:** Wednesday–Friday – High-frequency words, repeated reading, phonic dictation.
- ▶ **Session 4:** Oral language instruction alongside SSP.
- ▶ **Length:** 4 hours + Quiz
- ▶ **Cost:** \$149

Foundation Years

How many staff
require training?

Teachers

Assistants



mail@pld-literacy.org

+61 8 9227 0846

pld-literacy.org

How to Choose Online Courses



Register for
an Online
Course

Recommended course for staff working within Year 1 & 2

Year 1 & 2 Educators

The Year 1 & 2 Online Course supports teachers in delivering PLD's SSP approach as students move from early literacy foundations into fluent reading, spelling, and writing. Teachers learn to screen students, analyse results, and provide targeted, ability-based instruction that meets the diverse needs within junior primary classrooms.

- ▶ **Session 1:** Introduction – Placement tests and tracking sheets
- ▶ **Session 2:** Targeted Teaching Groups – Grouping, phonic lists, structured planning
- ▶ **Session 3:** Teaching to Results – Decodable books, repeated reading, phonic dictation
- ▶ **Session 4:** Oral Language Alongside SSP
- ▶ **Length:** 3 hours + Quiz
- ▶ **Cost:** \$149

Year 1 & 2

How many staff require training?

Teachers

Assistants



Note: If the Year 1 class has particularly weak students, the following online course is also relevant.

Supporting Students Operating Below Year 1 & 2 Level

Some Year 1 - 6 students enter school without the skills to read, spell, or write. This short course provides practical strategies and explicit teaching processes to help teachers and support staff develop early decoding and foundational literacy skills in these learners.

- ▶ **Session 1:** Early Decoding and Prerequisites – Covers PLD's Reading Screens, key decoding skills, explicit instruction, and research supporting early reading and synthetic phonics.
- ▶ **Length:** 1 hour + Quiz
- ▶ **Cost:** \$69

Year 1 & 2

How many staff require training?

Teachers

Assistants



Recommended course for staff working within Year 3, 4, 5 & 6

Year 3, 4, 5 & 6 Educators

In the middle and upper primary years, classrooms often present a wide range of literacy abilities. This course shows teachers how to assess, group, and teach effectively using PLD's SSP approach. A simple spelling placement test identifies gaps and guides targeted instruction to strengthen spelling, reading, and writing skills.

- ▶ **Session 1:** Introduction – Placement tests and tracking sheets
- ▶ **Session 2:** Targeted Groups – Grouping, word lists, high-frequency words, weekly planning
- ▶ **Session 3:** Teaching to Results – Word study, repeated reading, dictation, fluency
- ▶ **Session 4:** Oral Language Alongside SSP
- ▶ **Length:** 3 hours + Quiz
- ▶ **Cost:** \$149

Year 3, 4,
5 & 6

How many staff require training?

Teachers

Assistants



Note: if classes are operating at a Year 1 or 2 level, consider the courses listed to the left.

Additional Short Courses

Raising Writing Standards

This short online course shows how to use phonic dictation as a quick, structured way to build writing skills across junior, middle, and upper primary. Learn how to choose passages, mark efficiently, and support a range of abilities – including students requiring support.

- ▶ **Length:** 25 mins + Quiz ▶ **Cost:** \$69

How many staff require training?

Teachers Assistants

Teaching the Alphabet

This short online course provides a practical, research-based approach to teaching the alphabet in the early stages of literacy acquisition. Learn how to teach alphabet sounds explicitly, apply synthetic phonics principles, track progress, and support children developing early reading and spelling foundations.

- ▶ **Length:** 40 minutes + Quiz ▶ **Cost:** \$69

How many staff require training?

Teachers Assistants



mail@pld-literacy.org

+61 8 9227 0846

pld-literacy.org